

NEW VISION INTERNATIONAL SCHOOL AY 2025 – 2026 FIRST SEMESTER



WEEK NUMBER: 2

DATE: AUGUST 31, 2025 – SEPTEMBER 4, 2025

GRADE LEVEL: 3

SUBJECT		English		Матн		SCIENCE	
DAY		LINGLISH	IVIATH		SCIENCE		
SUNDAY 31 st AUG. 2025	Class work	Reading: "Grandma and the Great Gourd" 1st Period: Introduction and Story Elements - TB 3.1 pp. 16-19 2nd Period: Preview and Develop Vocabulary - TB 3.1 pp. 18,42	Class work	Topic 1: Understand Multiplication and Division of Whole Numbers Lesson 1: Relate Multiplication and Addition TB pp. 5 - 6	Class work	Topic 1: Motion and Forces Lesson 1: Motion T.B. pp. 6-7	
	HW	Review the vocabulary words.	HW		HW		
MONDAY 1 ST SEP. 2025	Class work	Reading: "Grandma and the Great Gourd" 1st Period: Grandma and the Great Gourd - TB 3.1 pp. 19-30 2nd Period: Grandma and the Great Gourd - TB 3.1 pp. 30-41	Class work	Topic 1: Understand Multiplication and Division of Whole Numbers Lesson 1: Relate Multiplication and Addition TB pp. 7 - 8	Class work	Topic 1: Motion and Forces Lesson 1: Motion T.B. pp. 8-9	
	HW	Reread the text "Grandma and the Great Gourd" TB 3.1 pp. 19-41	HW	WB pp. 1-2	HW		
TUESDAY 2 ND SEP. 2025	Class work	Spelling: "Syllable Pattern VC/CV" 1st Period: Syllable Pattern VC/CV - TB 3.1 p. 48 2nd Period: Syllable Pattern VC/CV - TB 3.1 p. 51	Class work	Topic 1: Understand Multiplication and Division of Whole Numbers Lesson 3: Arrays and Properties TB pp. 13 - 14	Class work	Topic 1: Motion and Forces Lesson 1: Motion T.B. pp. 10-11	
	HW	Syllable Pattern VC/CV - R&SB p. 67	HW		HW		
WEDNESDAY 3 RD SEP. 2025	Class work	Writing:" Personal Narrative" 1st Period: Personal Narrative TB 3.1 pp. 53 2nd Period: Personal Narrative TB 3.1 pp. 54 3rd Period: Personal Narrative TB 3.1 pp. 55	Class work	Topic 1: Understand Multiplication and Division of Whole Numbers Lesson 3: Arrays and Properties TB pp. 15 - 16	Class work	Topic 1: Motion and Forces Lesson 1: Motion T.B. pp. 12-13	
	HW	Study the key features of a Personal Narrative.	HW	WB pp. 3-4	HW		
THURSDAY 4 [™] SEP. 2025	Class work	Grammar: "Simple Sentences" 1st Period: Simple Sentences – TB 3.1 p. 52 2nd Period: Simple Sentences - EWB p. 4	Class work	Math Activity: Interactive activity for practicing the multiplication and arrays	Class work	Topic 1: Motion and Forces Lesson 1: Motion T.B. pp. 14-15	
	HW	Write 5 simple sentences in your copybook.	HW		HW	W.B. pp. 1 – 2	

DAY	SOCIAL STUDIES				
PERIOD 1	Unit 1: Keep Me Safe Lesson 1: My Life TB pp. 8-10				
PERIOD 2	TB pp. 11-12				
Homework	TB pp. 7				
DAY	COMPUTER				
PERIOD 1	Chapter 1: Coding with Scratch Jr (Level 3) Lesson 1: Reviewing skills learned in Grade 2 TB pp. 4-5				
PERIOD 2	Chapter 1: Coding with Scratch Jr (Level 3) Lesson 2: Changing the background of the scene Changing the Sprite / Animating the Sprite TB pp. 6-7				
Homework					
LIBRARY	ART				
Library visit and discussion of rules	The Cups p. 10				
P	PHYSICAL EDUCATION				
PERIOD 1	Boys: Introduction and Body shapes in Gymnastics				
I LIGOD I	Girls: Increase Physical Endurance				
_	Boys: Physical Preparation				
PERIOD 2	Girls: Improve Leg Power Workout				
MENTAL MATH SKILL OF THE WEEK					
MULTIPLICATION TABLES OF 2 AND 3					

KEY					
CH:	Chapter				
TB:	Textbook				
R&SB:	Reading and Spelling Booklet				
EWB:	English Workbook				
WB:	Workbook				
U:	Unit				
L:	Lesson Number				
PP:	Page Number				

التربية الاسلامية								
	تلاوة / سورة الإنفطار 1-9	الفترة الاولى	القرآن الكريم:					
	تلاوة / سورة الإنفطار 10-19	الفترة الثانية						
	حفظ / سورة الشمس 1-5	الفترة الثالثة						
س1 من التقويم ص16	توحيد / مراتب الدين14-16	الفترة الاولى						
	فقه / آداب قضاء الحاجة (1) : 44-42	الفترة الثانية	التربية الاسلامية					
اللغة العربية								
الواجب البيتي	النشاط الصفي	اليوم						
	أراجع مكتسباتي 7-8	الفترة الاولى						
	تتمة أراجع مكتسباتي 9-10	الفترة الثانية						
	تتمة أراجع مكتسباتي 11	الفترة الثالثة						
حفظ النشيد	نشاطات التهيئة + نشيد 15-21	الفترة الرابعة						
فقرة (6) ص 20	نص الاستماع 16-20	الفترة الخامسة						
نسخ في المذكرة ص 44	قراءة درس عادل في الطائرة 22-23	الفترة السادسة						

VALUE OF THE WEEK NEW BEGINNINGS